

Preceptor Evaluation Form MNUR 805 Advanced Pathophysiology and Pharmacology II

Student Name: _____

Student ID: _____

Preceptor Name: _____

Semester Date: _____

Check One

Midterm Evaluation

Final Evaluation

Instructions

- The student and the preceptor will complete a copy of this form for the midterm evaluation and the final evaluation.
- The student will submit the completed form in the appropriate course dropbox.

Preceptor Information

- Direct instruction from the preceptor is needed to guide student actions.
- Student consults preceptor for each patient.
- Preceptor should observe student health history and physical exam until they are satisfied that the student is collecting required data.
- Preceptor should regularly observe student providing the management plan to patients to provide feedback.

Practice Education Performance Indicator Achieved by the End of Experience

- Preceptor will rate the student achievement of each of the Practice Education Performance Indicators by selecting the most appropriate response using the scale provided.

| Practice Education Performance Indicator | Evaluation Period | Consistently/ Exceeding Expectations | Usually/ Meeting Expectations | Occasionally/ Progressing Towards Expectations | Rarely/ Not Meeting Expectations |
|--|-------------------|--|-------------------------------------|---|--|
| 1. Sees 4-6 patients per 8-hour day (must be face to face visits) | Mid-term | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Consults preceptor for each patient | Mid-term | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Competent at history taking and physical exams | Mid-term | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Developing competence at providing a differential diagnosis | Mid-term | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Developing competence at ordering and interpreting diagnostic tests | Mid-term | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Developing competence at developing management plan | Mid-term | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Developing competence at choosing appropriate pharmacological and non-pharmacological options | Mid-term | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Competent at writing a SOAP note. | Mid-term | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Student Practice Education Performance Evaluation

Preceptor will rate the student achievement of each of the practice education performance indicators by selecting the most appropriate response using the scale provided. The evaluation criteria are defined as follow:

Evaluation Criteria

Below: Substantial assistance and supervision (prompting, cueing) to perform adequately.

Developing: Performs adequately with moderate assistance and supervision.

Competent: Student performs competently, recognizing personal/professional boundaries and accessing assistance as needed.

Independent: Working beyond their immediate practice situation and impacting the health system at large.

| Practice Education Performance Indicator | Evaluation Period | Below | Developing | Competent | Independent |
|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A. Direct Patient Care | | | | | |
| 1. Reviews information relevant to the patient encounter. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Uses appropriate communication strategies (written & verbal) to create a safe therapeutic environment for patient care. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Performs a complete or focused health history including physical, psychosocial, emotional, ethnic, cultural, and spiritual dimensions of health as well as the determinants of health. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Prioritizes patient care concerns and systematically collects relevant data. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Performs a complete or focused physical examination based on subjective and objective data and interprets normal from abnormal findings identifies red flags and prioritizes interventions. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Practice Education Performance Indicator | Evaluation Period | Below | Developing | Competent | Independent |
|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A. Direct Patient Care | | | | | |
| 6. Safely performs invasive/non-invasive procedures. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Optimizes diagnostic accuracy by using appropriate cognitive processes and healthy skepticism throughout the phases of diagnostic reasoning. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Orders appropriate tests to screen, confirm or rule out diagnostic hypotheses considering patient context and/or system resources. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Selects appropriate therapeutic interventions based on the patient's diagnosis and life context according to agreed management plan. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Safely prescribes and/or dispenses drugs in accordance with provincial, territorial, and/or federal standards and legislative requirements. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Consults with and/or refers patients to other health-care providers at any point in the care continuum when the patient's condition management is not within the preceptor's scope of practice or knowledge. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Practice Education Performance Indicator | Evaluation Period | Below | Developing | Competent | Independent |
|---|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 12. Collaboratively with the patient develops self-care strategies relevant to life-context or health/illness concerns that enables patients to participate in decision-making. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B. Support of Systems | | | | | |
| 1. Recognize how colonization and social constructs affect Indigenous patient populations. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Recognize how social constructs affect the visible minority, LGBTQI2SA+ and other vulnerable populations. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Practices in accordance with legislation, professional and ethical standards, and policies relevant to NP practice. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C. Evidence Informed Practice & Research | | | | | |
| 1. Integrates evidence to develop a management plan that is sensitive to the patient's situation, goals, preferences, health status and outcomes. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Integrates evidence to influence practice changes for health care improvement. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Practice Education Performance Indicator | Evaluation Period | Below | Developing | Competent | Independent |
|---|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| D. Educative Practice | | | | | |
| 1. Acts as a role model, resource person and educator to create a trusting team environment to advocate for patient care that considers unique life contexts. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E. Leadership | | | | | |
| 1. Collaborates with members of the health-care team to provide and promote interprofessional patient-centred care. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Collaborates with members of the health-care team to influence continuous quality improvement at the individual and/or organizational levels. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Analyzes and critically questions current policies, resources and practice guidelines when seeking to improve health care services. | Midterm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Final | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | |
|---|---|
| <p>Patient Condition and Procedure Database reviewed and initialed by preceptor:</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> | <p>Number of Practice Education Hours completed to date:</p> |
| <p>Preceptor Progress Comments:</p> | |
| <p>The final evaluation requires submission of a completed feedback form. As the preceptor I am requesting follow up communication with the Clinical Faculty post completion of practice education hours.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> | |
| <p>I attest that the number of hours on this document reflects time spent in practice education setting and I have discussed this evaluation with my preceptor.</p> <p>Student (print):</p> <p>Student Signature:</p> | <p>I have discussed the completed form with the student and I have made comments as needed.</p> <p>Preceptor (print):</p> <p>Preceptor Signature:</p> |
| <p>Date: Click or tap to enter a date.</p> | <p>Date: Click or tap to enter a date.</p> |