

One Minute Preceptor

Step

Action

Get the student to commit to a diagnosis and management plan.

The student presents the case and the student is asked to make a list of pertinent differential diagnosis.

Probe for supporting evidence.

The student is probed for the diagnosis.

Teach any general rules that can be applied to this situation and how they can be applied to other situations.

Preceptor to teach about key principles.

Positive feedback: Reinforce what was done right.

Preceptor to provide principles of correct management.

Constructive feedback: Correct error.

The preceptor communicates clear strategies for improvement.