

## SNAPPS and One Minute Preceptor Step

**S**ummarize the case

Get the student to commit to a diagnosis and management plan.

**N**arrow the differential diagnosis

Probe for supporting evidence.

**A**nalyze the differential diagnosis

Teach any general rules that can be applied to this situation and how it can be applied to other situations.

**P**robe preceptors for uncertainties

Positive Feedback: Reinforce what was done right.

**P**lan patient management

Constructive Feedback: Correct error.

**S**elect case-related issues for self-study