

Mental Status Examination Checklist

Instructions: Italicized information indicates what the student should be verbalizing.

	Performed	Verbalized
Washes hands FIRST and dons appropriate personal protective		
equipment.	Y / N	
Introduces self to patient using first and last name, including role.		
	Y / N	
Appearance and Behavior; assess throughout the interview		
1. Level of consciousness	Y/N	Y/N
2. Posture and motor behavior	Y/N	Y/N
3. Dress, grooming, and personal hygiene	Y/N	Y/N
4. Facial expression	Y / N	Y / N
5. Manner, affect, and relationship to persons and things	Y / N	Y / N
Speech and Language		
Quantity, rate, volume, fluency, articulation of words		Y/N
2. Evaluation of aphasia		Y/N
Mood and Affect		
1. Notes anger, indifference, sadness, contentment, joy, euphoria, anxiety		Y/N
Thoughts and Perceptions		
1. Thought processes: logic, relevance, organization and coherence (<i>These are revealed in patient's words and speech throughout the interview.</i>)		Y/N
2. Thought content: compulsions, obsessions, phobias, anxieties		Y/N
3. Perception: delusions, hallucinations		Y / N
4. Insight and judgment (Are decisions and actions based on reality?)		Y/N
Cognitive Functions		
1. Orientation: time, place, person	Y/N	
2. Attention: digit span, serial 7s, spelling "world" backward (D-L-R-O-W)	Y/N	
3. Memory: remote (birthdays, SSN), recent (today's weather), new learning ability (Give three words and have patient repeat them after 3–5 minutes.)	Y / N	
Higher Cognitive Functions		
1. Information and vocabulary	Y / N	Y/N
Calculating ability: addition, multiplication	Y / N	Y/N
3. Abstract thinking: proverbs, similarities	Y / N	Y/N
4. Constructional ability: geometric figures, clock (Have patient copy a figure or draw a clock.)	Y / N	Y/N

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